

ST MARY'S C E PRIMARY SCHOOL

Evidencing the impact
of the Primary P E and
Sports Premium
2024 - 2025

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- ❖ Develop or add to the PESSPA activities that your school already offer
- ❖ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- ❖ The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



Funding Overview

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,590
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£17,590
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,590

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	79.8%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75.4%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83.2%
<p>Schools can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes — Years 3, 4, 5 & 6

Action Plan and Budget Tracking

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1. Equipment & Active Lifestyles Block

Percentage of total allocation:	14%
Cost:	£2,500
Intent:	Increase opportunity for pupils to get involved in structured sporting activities and promote active lifestyles.
Implementation:	New play and lunchtime equipment; active travel initiatives.
Impact:	More active break times; increased awareness of physical health; higher cycling/scooting rates.
Sustainability:	Monitor equipment; continue active travel initiatives.

2. P E Passport Block

Percentage of total allocation:	3%
Cost:	£500
Intent:	Embed effective PE planning and assessment.
Implementation:	Use of PE Passport software.
Impact:	Improved planning, assessment, and curriculum links.
Sustainability:	Continue subscription and staff support.

3. Community Engagement & Sporting Role Models Block

Percentage of total allocation:	3%
Cost:	£530
Intent:	Enhance community engagement and raise the profile of PE.
Implementation:	Visits from sporting personalities.
Impact:	Increased aspiration and engagement.
Sustainability:	Continue inviting role models.

4. Staff Training, Inclusion & Playground Leaders Block

Percentage of total allocation:	51%
Cost:	£8,000
Intent:	Train staff and Playground Leaders to support inclusive physical activity.
Implementation:	PE Specialist training; SSP training; use of PE Passport.
Impact:	More structured and inclusive break times; increased staff confidence.
Sustainability:	Ongoing training; resource audits.

5. Extra-Curricular Sports Block

Percentage of total allocation:	23%
Cost:	£4,060
Intent:	Increase access to a broader range of sports.
Implementation:	After-school clubs including dance, rugby, dodgeball, cricket.
Impact:	Increased confidence, teamwork, and participation.
Sustainability:	Continue wide range of activities; use pupil voice.

6. Competitive Sports Block

Percentage of total allocation:	11%
Cost:	£2,000
Intent:	Increase participation in competitive sports.
Implementation:	Sports Day; SSP events; KS2 Sports Day at The Pavilion.
Impact:	Increased confidence and resilience; high-quality competitive experiences.
Sustainability:	Extend Sports Day; continue SSP involvement.

Sign-Off

Headteacher:	Ms Susan Lawrence (July 2025)
Subject Leader:	Kader Kone (July 2025)
Governor:	Emilia Pacetta (July 2025)